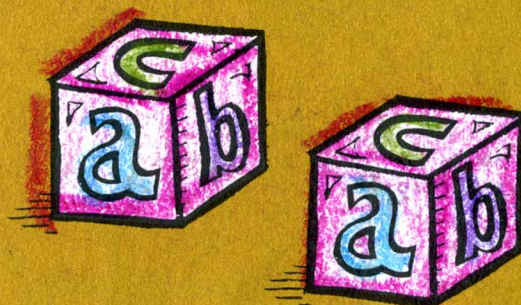
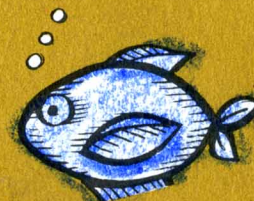
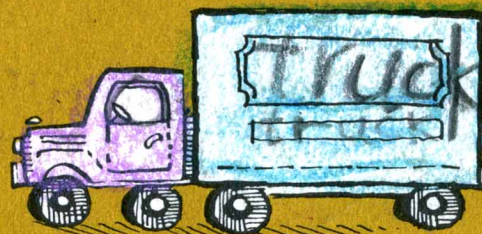


TEACHERS EDITION

Happy Times



workbook
to accompany
book 5



Early-to-Read itla Program

REVISED EDITION

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itla PUBLICATIONS, INC.

~~9, 20, 21~~

43, 45

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reed eēh sentens belœ. fiend the wurd that tells sumthing that
peopl dœ or thiŋs dœ. underlien the aŋshon wurd.

farmers wurk.

snæks craul.

Cars start.

sæ the aŋshon wurds to̅ yœrself. sircl the endiŋs yœ heer.

waukt
waukiŋ

jump̅t
jump̅iŋ

barkt
barkiŋ

burnd
burniŋ

planted
plantiŋ

study the aŋshon wurds in the sentenses belœ.



dick bilt the birdhous.

dick is bildiŋ a birdhous.



po̅ot the riet wurd in the blaŋk spæs.

1. the bois waukt a miel yesterdæ.

waukt waukiŋ

2. the farmer is plantiŋ wheet to̅dæ.

planted plantiŋ

3. thæ ar burniŋ traŋh in the backyard.

burnd burniŋ

4. the dogs barkt at Scot and kent.

barkt barkiŋ

reed eech group ov sentences belæ. poot a check befor the sentens
that goes with the pictuer. nœtis hou the acshon wurd chænjes when
œnly wun person or thiŋ dœs sumthiŋ.



_____ the dogs bark.
✓ _____ the dog barks.



✓ _____ the dogs stop.
_____ the dog stops.



_____ the bæbis craul.
✓ _____ the bæby crawls.

poot the riet wurd in the blaŋk spæs.

1. the rabbit jumps œver the bœsh.

jumps jump

2. the children help muther on saturdæ.

helps help

3. miek and tim pull the wagon.

pulls pull

4. ann skœts in the park.

skœts skœt

5. the ærplæns land at the ærport.

lands land

6. mie littl bruther tauks nou.

tauks tauk

draw a line from the contraction to the words for which it stands.

yō'll	hee is
duzn't	is not
ie'd	yō will
isn't	duz not
hee's	ie wōd



write the contractions for these words.

wōd not	<u>wōdn't</u>
ie will	<u>ie'll</u>
let us	<u>let's</u>
did not	<u>didn't</u>

underline the contraction in each sentence. write the two words for which the contraction stands.

1. paul didn't noe about the prōgram.

did

not

2. ie'm gōeing tō the circus.

ie

am

3. thæ'll eet thær lunch with us.

thæ

will

4. thæ wōdn't anser the riddl.

wōd

not

5. jæn wōzn't at the plæground.

wōz

not

riet a story about whot is happenin
and whot miet happen nekst.



reed the wurds in eech colum. þæt ar næm wurds.
 the underliend wurd tells whot the wurds in the colum næm.
 add tō wurds that næm the sām kiend ov things.



persons

child

Sam

mom

shirly

plæses

street

scōl

hway

flord

animals

dog

snæk

puppy

kitten

things

appl

toi

valentien

boetien

reed eech sentens.
 underlien the næm wurd.

1. the bird sings.
2. bats ar flieig.
3. æpen the dor.
4. a bird flies.

reed eech sentens.
 underlien tō næm wurds.

1. ann caut the baull.
2. the girls swept the flor.
3. bill wun the priez.
4. the children luvd muther.

riet a næm wurd that compleets the sentens. ues a wurd that mæks sens.

1. gœ tō the stor.

2. he swim.

3. a puppy is cumig.

Each of the words below names a person or thing. Write the words again
two show that the thing belongs to the person.

pat baull pat's baull

sally purs sally's purs

carol hors carol's hors

bæker boel bæker's boel

✓
Read the sentences below. The underlined part can be written
in another way. Write it in a shorter way.

1. harold found the hat that belongs to jæn.

harold found jæn's hat.

2. muther found the shew that belongs to miek.

muther found miek's shew.

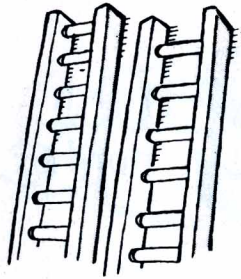
3. whær is the coet that belongs to tom?

whær is tom's coet?

4. the book that belongs to don is on the shelf.

don's buk is on the shelf.

look at the pictuer. desied whether it shoex wun or mor than wun.
underlien the riet wurd.



ladders
ladder



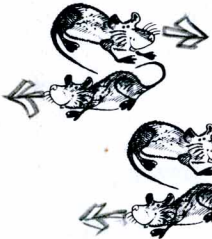
telefœns
telefœn



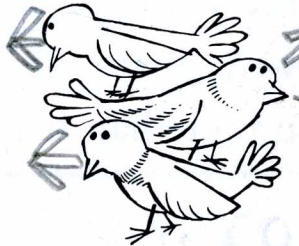
cæks
cæk



boi
bois



rats
rat



birds
bird



hats
hat



marbls
marbl

eech wurd belœ næms wun thiŋ. riet the wurd agæn sœ that it næms
mor than wun thiŋ.

ship ships.

toi tois.

gæm gæms.

cap caps.

pet pets.

street streets.

letter letters.

kiet kiets.

rœp rœps.

stick sticks.

trip trips.

tent tents.



underlien the næm ov the pictuer. lisen tō the sound yō heer at the end ov the wurd. then sircl the endiŋ that mæks the wurd meen mor than wun.



bōʃh
bōʃhes



glass
glasses



siks
siks



porch
porches

did yō nœtis hou wē mæk wurdz that end in the sound ov ʃh, s, ch, or ks meen mor than wun? heer ar sum mor wurdz that end in the sound ov ʃh, s, ch, or ks. mæk them meen mor than wun.

wiʃh wishes

miks mikses

gas gases

mess messes

poot the riet wurd in the blaŋk spæs.

1. allen draŋk tō glasses ov wauter.

glass glasses

2. dad planted a rœs bush yesterdæ.

bōʃh bōʃhes

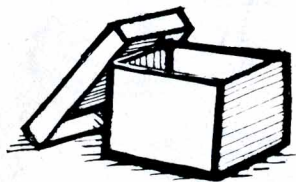
3. muthur baut a boks ov matches.

match matches

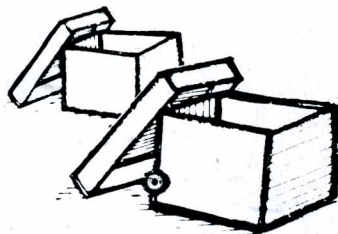
4. muthur wox sittin on the porch.

porch porches

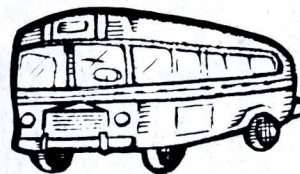
draw a pictuer too shœ mor than wun. riet the wurd that tells that the
pictuer shœs mor than wun.



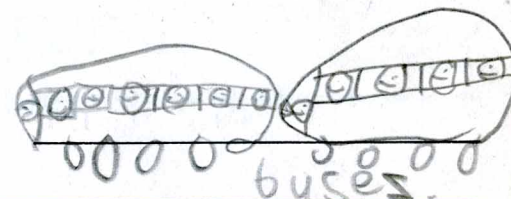
boks



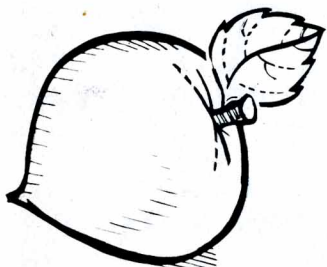
bokses



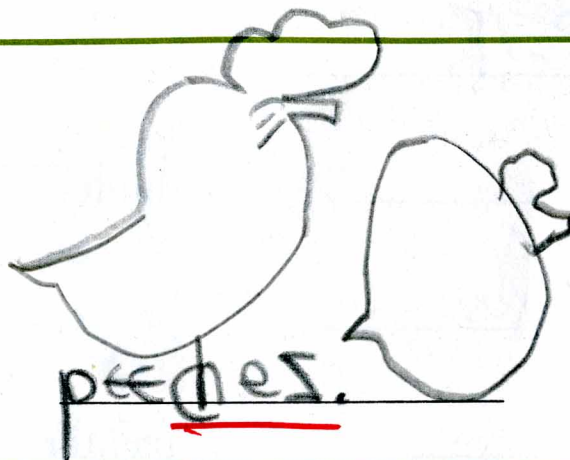
bus



buses



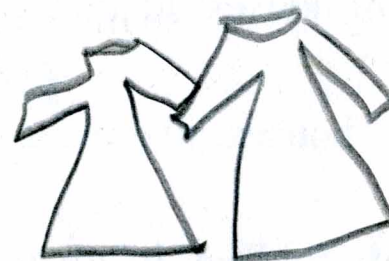
peech



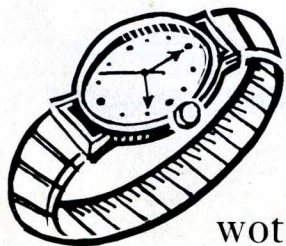
peeches.



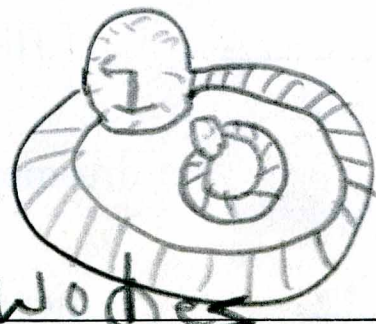
dress



dresses.



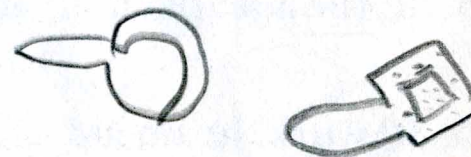
wotch



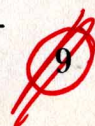
wotches



bruſh



bruſhes.





study the underliend wurd in the sentences belæ.

bill sings.

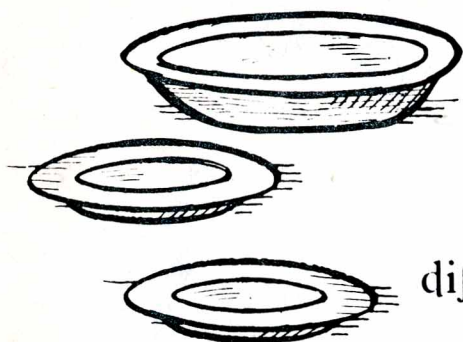
bill is a singer.

sumwun hœ sings is cauld a singer. yœ mæk the wurd singer bie
addiŋ er tœ sing.

reed eech sentens. the wurd that tells whot the person dus is
underliend. riet the næm that belongs on the blank.

1. ie pænt houses. ie am a painter. farmer painter singer
2. ie bild houses. ie am a bilder. bilder catcher pitcher
3. ie teech children. ie am a teacher. painter helper teacher
4. ie help dad. ie am a helper. painter helper teacher
5. ie flie a jet plæn. ie am a flier. flier reader bilder
6. ie wurk. ie am a wurker. dreamer wurker planter
7. ie driev cars. ie am a driver. diever driver danser

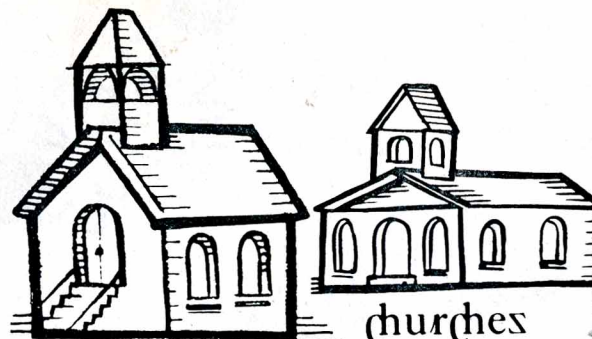
drau a pictuer that shœs œnly wun ov œch thîng. rîet the wurd on the lien.



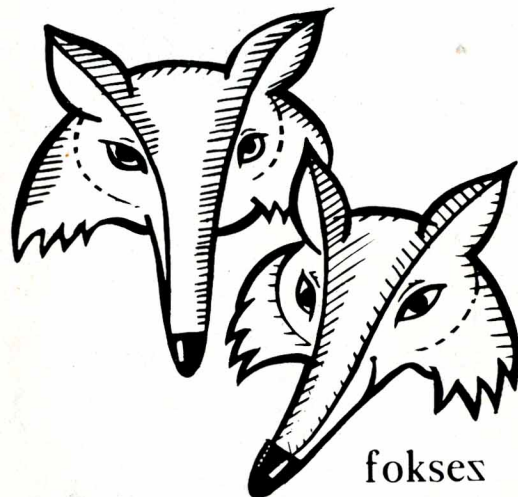
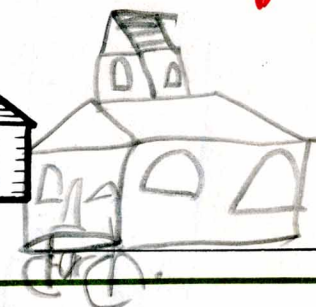
dishes



dish



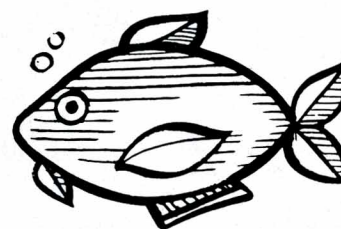
churches



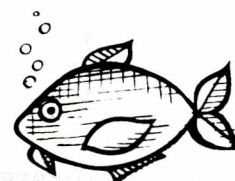
fokses



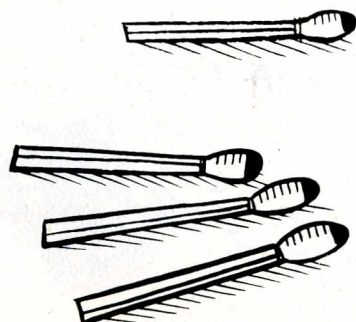
foks.



fishes



fish



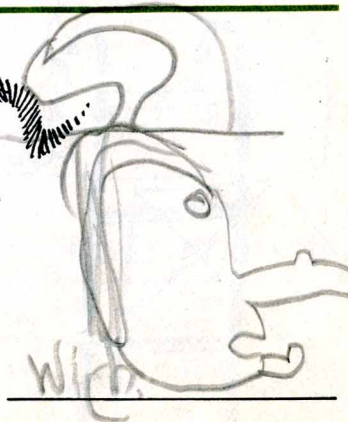
matches



ma ch.



witches



Wich.

riet a story about whot is happenin
and whot miet happen nekst.



for sum wurds, dubl the fienal symbol befor addin an endin.

look at thees wurds.

stop

stoppiŋ

stoppt

pin

pinniŋ

pinnd

pat

pattiŋ

patted

add in to the wurds belœ.

add t, d, or ed to the wurds belœ.

1. bat

batting

3. trap

trapped

2. nod

nodding

4. drop

dropped

put the riet wurd in eech blank.

✓ Wee ar planning a party.

planning, plannd

2. bill hopped on the toi træn for a ried.

hopping, hoppt

3. Sam batted the baull.

batted, battinŋ

✓ nod yœr hed if the anser is riet.

nod, noddinŋ

✓ the rabbit was trapped in the hœl.

trappt, trapping

mæk eeh wurd meen mor than wun.



boks bokses



glass glasses



porch porches dress dresses



fish fishes



brush brushes



church churches dish dishes



put the riet wurd in eeh blank.

1. iē hav a nue party dress.

dress, dresses

2. hurry or weē will miss the bus.

bus, buses

3. thær ar threē glasses on the tæbl.

glasses, glass

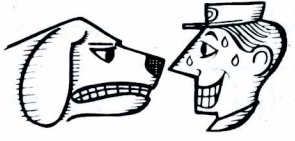
4. jim's kiet wox caut in the brushes.

brush, brushes

5. wōd yō liek a candy kiss?

kiss, kisses

Each picture below names a person. Write the name that belongs in each blank.

1. Sumwun how likes to read is a reader.  
2. a man how drives a bus is called a bus driver. 
3. a man how catches dogs is a dog catcher. 
4. Sumwun how climbs mountains is a mountan climber. 
5. a man how bakes breads and cakes is called a baker. 
6. Sumwun how plays baseball and pitches the ball is called a pitcher. 
7. Sumwun how swims is a swimmer. 
8. Sumwun how builds houses is a builder. 



reed the sentenses in eech boks. then check the anser that goes with the facts.

the boi's had been hiekiŋ. the sun had been cliemiŋ hieer and hieer in the skie. nou it wox stræt æverhed. the boi's desieded to eet lunch. whot tiem wox it?

☐ it wox erly morniŋ.

☒ it wox noon.

mæry and bill helpt dad ræk the leevs. then thæ mæd a pumpkin into a jack-o-lantern. that niet thæ plæd trick or treet. whot dæ wox it?

☐ it wox valentien's dæ.

☒ it wox halloween.

edward and muther wer wætiŋ for dad's plæn. it wox ræniŋ and foggy. a man tæld them that the plæn woud land at anuther ærport. whie did the plæn flie on?

☒ it coudn't land in the fog.

☐ thær woxn't eny room.

sally got up læt. shee dresst sloely and took a long tiem to eet breakfast. shee wox læt for scool. whie wox shee læt for scool?

☐ the bus bræk down.

☒ sally wox læt gettiŋ redy.

kathy had just mœvd to a nue bildiŋ. the boi nekst dor invieted her to his party. kathy went to the party, but at first shee felt strænŋ. whie did shee feel strænŋ?

☒ shee œnly nue the boi nekst dor.

☐ shee wox sick.

muther tæld bob to cum hœm riet after scool. bob stoppt at the plæground with his frend. hee had lots ov fun. but muther wox aŋgry. whie wox muther aŋgry?

☐ muther didn't wont bob to hav fun.

☒ bob had not dun whot muther sed.



check the best anser to the kwestion.

ann left her lunch at hoem. mæry
had a big lunch. whot shood shee dœ?

☒ shee shood giv ann part ov
her lunch.

_____ shee shood giv ann enything
that shee has left.

_____ shee shood wæt until ann
is not around befor eeting.

dick won the ræs after scœol.
hee had practist hard. hou did dick feel?

☒ dick felt proud.

_____ dick felt sad.

Sam wants to see whot his teeher is
rieting. hee cannot see from his desk. whot
wood bee the best thing for sam to dœ?

☒ hee shood tell his teeher.

_____ hee shood keep kwieet.

_____ hee shood start to crie.

dan has lost his wæ. whot shood hee dœ?

_____ hee shood wauk around until
hee fiends the riet street.

_____ hee shood stop at the
plæground and plæ.

☒ hee shood ask a poleesman for help.

it wox hot and sticky in the room.
hou cœd murther mæk the room cœler?

☒ shee cœd turn on the fan.

_____ shee cœd mæk hot scœp.

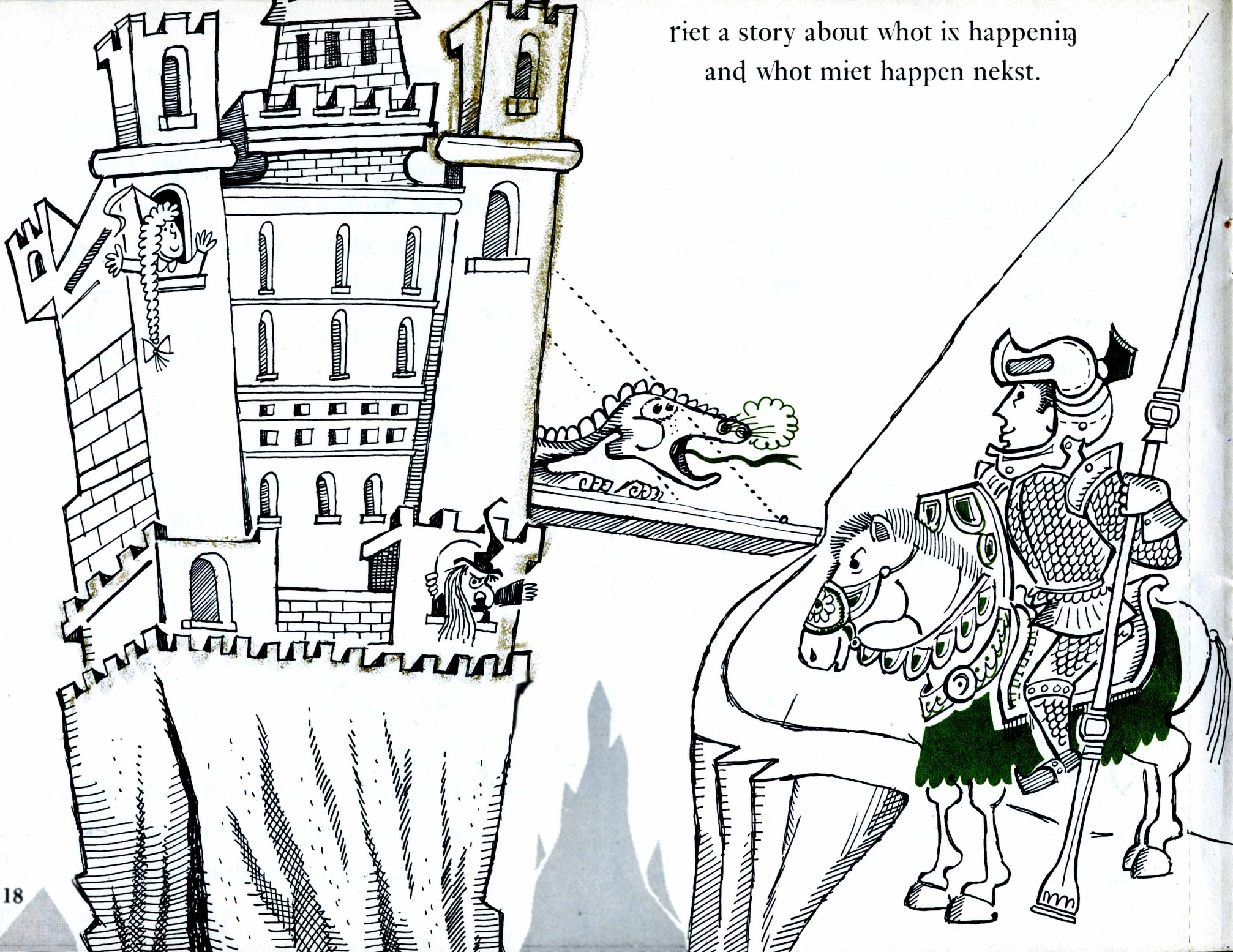
bill didn't understand part ov the
story. whot wood bee the best thing
for him to dœ?

☒ hee shood ask his teeher for help.

_____ hee shood slam his book shut.

_____ hee shood reed anuther story.

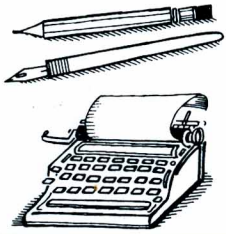
riet a story about whot is happening
and whot miet happen nekst.



look at the pictuers.

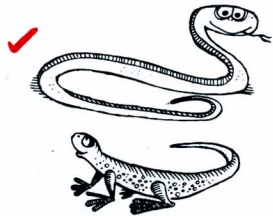
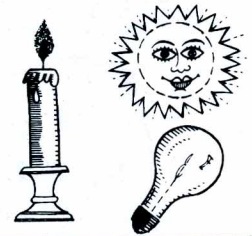
check the sentens that tells hou the things ar aliek.

+8
9



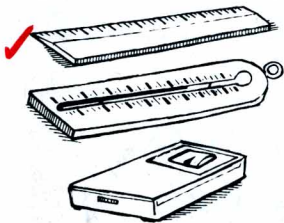
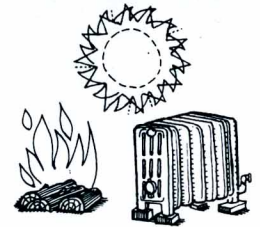
- ___ yow hœld eegh wun.
☒ wee ues them twō riet.
 ___ thæ ar aull the sæm shæp.

- ☒ thæ aull giv off liet.
 ___ wee can turn them off.
 ___ thæ ar uesd in the dark.



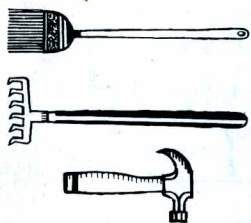
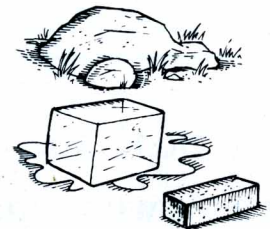
- ☒ thæ biet.
☒ thæ craul.
 ___ thæ liv in wauter.

- ☒ thæ ar hot.
 ___ thæ need wōd twō burn.
 ___ thæ can bee pōt out.



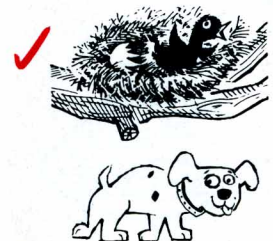
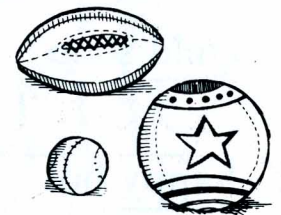
- ___ wee ues them twō tell tiem.
 ___ wee ues them twō wæ things.
☒ wee ues them twō meʒuer.

- ___ thæ ar fræsen.
☒ thæ ar hard.
 ___ thæ ar mæd bie peepl.



- ☒ wee ues them twō dō wurk.
☒ wee ues them twō cleen.
 ___ thæ ar the sæm shæp.

- ___ thæ ar aull round.
 ___ thæ ar aull things wee kick.
☒ thæ ar aull baulls.



- ☒ thæ ar aull smaull.
 ___ thæ aull flie.
 ___ thæ aull tauk.

- ☒ thæ ar bœts.
 ___ thæ hav sæls.
 ___ thæ hav enjins.



reed the sentences belœ. the underliend wurd is a næm wurd.
riet the wurd that tells whot kiend ov thiŋ the underliend wurd næms.



1. Sam wor a blœ shirt. blœ

2. jon needed sum flat stœns. flat

3. the loud nois mæd mee jump. loud

4. this lemonæd is sour. sour

nœtis the underliend wurd.

riet a wurd that meens the opposit.

1. cœld sœp hot sœp

2. happy boi sad boi

3. long string short string

4. slœ træn fast træn

riet a wurd that mæks sens in the blank spæs.

funny œld soft yellœ

1. Sue wor a briet yellœ dress.

2. the bois went into a spœky œld hous.

3. dan laft at the tœ funny clouns.

4. the girls wæded in the soft mud.

look at the three words in each column. underline the part that is the same in all three words.

short

fast

tall

small

shorter

faster

tauller

smauller

shortest

fastest

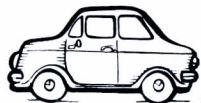
taulless

smaulless

put the right word in the right blank space: fast, faster, fastest.



fast



faster



fastest

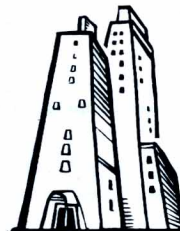
put the right word in the right blank space: tall, taller, tallest.



tall

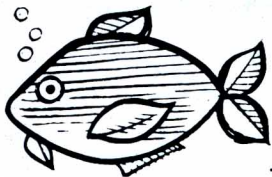


taller



tallest

put the right word in the right blank space: small, smaller, smallest.



small



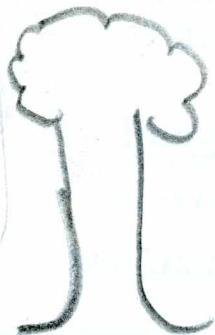
smaller



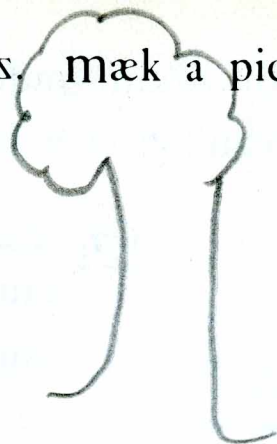
smallest



reed the sentenses. mæk a pictuer for eegh wun.



this tree is taull.



this tree is tauller.



this tree is taullest.



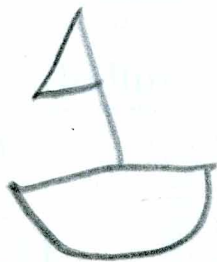
this røp is short.



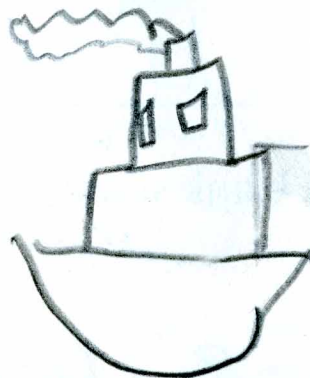
this røp is shorter.



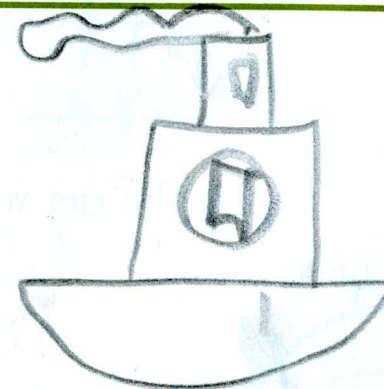
this røp is shortest.



this is a bæt.



this is a larjer bæt.

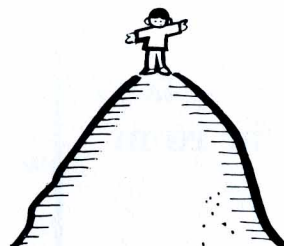


this is the larjest bæt.

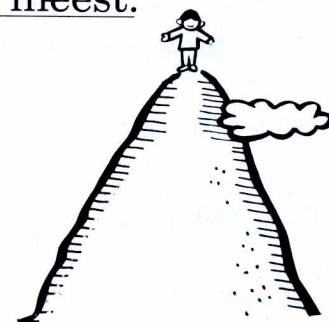
put the riet wurd in the riet blank: hie, hieer, hieest.



Sam is standing
on a hie hill.



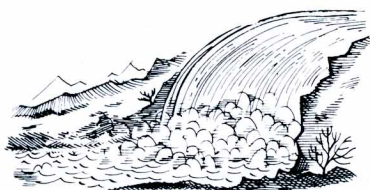
Jim is standing
on a hieer hill.



Jack is standing
on the hieest hill.



put the riet wurd in the riet blank: cœld, cœlder, cœldest.

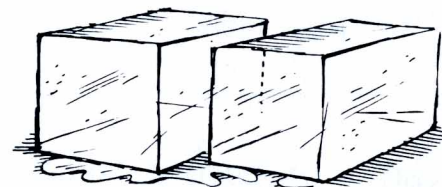


a wauterfaull is cœld.



ies creem is

cœlder.



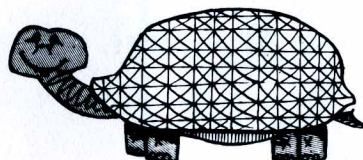
ies is

cœldest.

put the riet wurd in the riet blank: slœ, slœer, slœest.

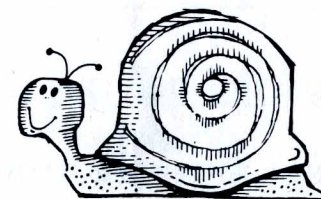


the duck wox slœ.



the turtl wox

slœer.



the snæl wox

slœest.



cross out the rong wurd.
leev the wurd that mæks sens.

1. the bæby wox sleepiŋ in his crib.

muther waukt ~~kwieetly~~ loudly into the room
and cuverd him with a blanġket.

2. ted wox goeiŋ outsiid too plæ in the snœ.

“dress ~~cœldly~~ waurmly, ted,” sed his muther.
“ie dœn’t wont yœ too catch a cœld.”

3. dan wox happy. his teem won the bæsbauill
gæm. dan taukt ~~neetly~~ proudlly about the
hœm run hee hit too win the gæm.

4. the scœol bell rang just as tom
waukt into the room. hee went
~~hardly~~ kwickly too his seet and sat down.

poet the riet wurd in the blanġ spæs.

1. the culord liets on the tree
wer shieniŋ brietly.

brietly kwickly

2. the peepl ġheerd loudly as
the band started too plæ.

~~kwieetly~~ loudly

3. bill lieks too plæ with his dog.
hee treets his dog kiendly.

brietly kiendly

4. jœn poet her tois awæ.
shee plæst them neetly on
the shelf.

neetly waurmly

+4
7

riet the wurd that belongs in eech sentens.

1. it wos sœ dark in the room that jœ cœd

hardly sœ whær hee wos.

hardly loudly brietly

2. the pielot landed the plæn _____ on the ground.

slœly sæfly darkly

3. it wos Sæf ~~dark~~ when the farmer finisht.

neerly darkly proudly

4. the dog barkt gladly when hee sau
the black cat.

neerly loudly poorly

5. ted waukt sœ kwieetly into the hous that
nœ wun herd him.

neerly kwieetly gladly

6. jæn ran kwickly down the street.

kwickly waurmly kiendly

7. daddy went outsied tœ pænt the fens. it wos œnly
poortly pænted.

kwickly proudly partly

8. it wos ræniŋ very hard. kathy lœkt sadly out the
windœ and wotŋt the ræn cum down.

sadly loudly sæfly

riet a story about whot is happening
and whot miet happen nekst.



reed the sentences. thiŋk ov whot the underliend wurdz meen.
then check the anser tō the kwestion.



1. peggy wotcht jorj dō the trick.
“ie can dō that, tō,” shee sed.
whot cōd peggy dō?
____ wotcht jorj
☒ the trick

2. charls and dad went tō the fōtbaull gæm.
thæ sat on hard benches.
hō sat on hard benches?
____ the fōtbaull
☒ charls and dad

3. muther found the resipee.
shee sed, “mæry has been lookiŋ for this.”
whot had mæry been lookiŋ for?
☒ a resipee
____ muther

4. jack sed, “ie nō tim and haŋk.
ie went with them tō a mōvi wuns.”
with hōm did jack gō tō a mōvi?
☒ tim and haŋk
____ tim and jack

5. muther askt pat for the broom.
“ie dōn’t hav it,” pat sed.
whot didn’t pat hav?
☒ the broom
____ muther

6. sally tōld kæt a seecret.
kæt promist tō keep it.
whot did kæt promis tō keep?
☒ sally’s seecret
____ kæt’s seecret

7. muther sau the iŋk on the rug.
“hō spilld this?” shee askt.
whot wox spilld?
☒ the iŋk
____ the rug

8. jon lisend tō the soŋ.
“ie’ve herd that befor,” hee thaut.
whot had jon herd befor?
☒ the soŋ
____ a thaut



put the right word in each blank.

1. now it is cold. soon it will be colder. tonight it will be cold.
2. Sam is kind. Jack is kinde. Mother is kindest.
3. We have few books. They have fewer books. He has the fewest books.
4. A bird flies high. An airplane flies higher. A jet plane flies highest.
5. This book is light. Your pencil is lighter. A piece of paper is the lightest.
6. Ted is a fast runner. Bill is a faster runner. Bob is the fastest runner.
7. Yesterday was a fine day. But today is finer.
Maybe tomorrow will be the finest of all.

ues the endings too mæk nue wurdz. riet the nue wurdz on the liens.

er

est

1. nies nieser niesest

2. deep deepper deepest

3. tæm tæmer tæmest

er

est

4. briet brieter brietest

5. nue nueer nueest

6. neer neerer neerest

poot the riet wurdz in the blank spæses.

1. the river is deep, but the læk is deepper.

the æslean is the deepest body ov wauter,

2. the bærs seemd tæmer than the lieons.

3. the trezuer map sed, "gœ too the neerest æk tree and look under it for a book with a green cuper."

4. dad sed, "this liet is not briet enuf,"

5. bill's biek is nueer than mien.

deep deeper deepest

tæm tæmer tæmest

neer neerer neerest

briet brieter brietest

nue nueer nueest

vowel sounds

sum sounds ar cauld vowel sounds.
the characters belø stand for vowel sounds.

the vowels in colum 1 ar cauld long vowels. the vowels in colum 2 ar cauld short vowels.

sæ the næms ov the vowels
tø yørself. nœtis that the næms
ov the vowels in colum 1 sound
longer than thœs in colum 2.

vowels

long

æ

ee

ie

œ

ue

short

a

e

i

o

u

underlien the long vowels in thees sentences.

jæn cæm tø the læk tø skæt. shee
sat on the log ov an œld tree when
shee tied the sho læses on her
skæt. a fue ov the children had nue
skæts.

underlien the short vowels in thees sentences.

ted set his sled on the top ov the
hill. hee læ on it æs hee slid on the
hill. hæf wæ down the hill, his cap
fell off.

riet the vouel sound yō heer in the nām ov the pictuer.
 is the vouel sound long or short? check the riet anser.



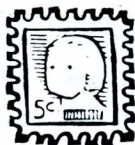
æ
 long ☒
 short ☐



æ
 long ☒
 short ☐



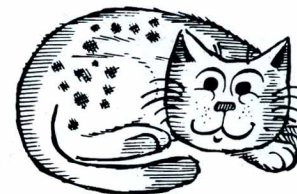
æ
 long ☒
 short ☐



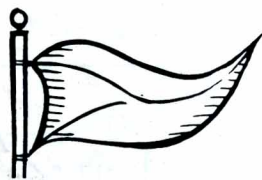
a
 long ☐
 short ☒



æ
 long ☒
 short ☐



a
 long ☐
 short ☒



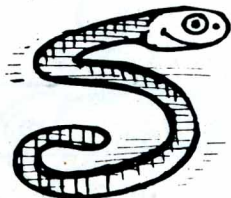
a
 long ☐
 short ☒



a
 long ☐
 short ☒



a
 long ☐
 short ☒



æ
 long ☒
 short ☐



a
 long ☐
 short ☒

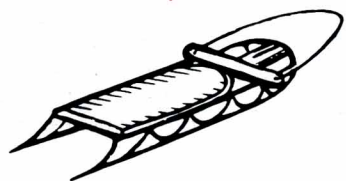


a
 long ☐
 short ☒



Write the vowel sound you hear in the name of the picture.

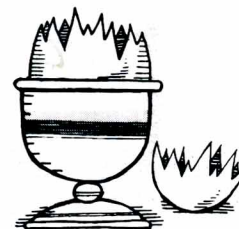
Is the vowel sound long or short? Check the right answer.



e
long _____
short ☒



e
long _____
short ☒



e
long _____
short ☒



ee
long ☒
short _____



ee
long ☒
short _____



e
long _____
short ☒



e
long _____
short ☒



e
long _____
short ☒



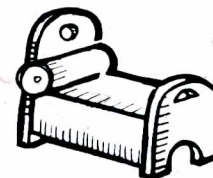
ee
long ☒
short ☒



ee
long ☒
short _____



e
long _____
short ☒



e
long _____
short ☒

riet the vouel sound yoo heer in the næm ov the pictuer.
 is the vouel sound long or short? (heck the riet anser.



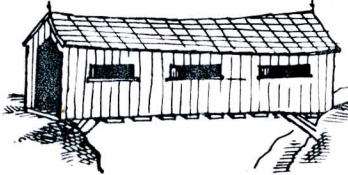
ie
 long ☒
 short ☐



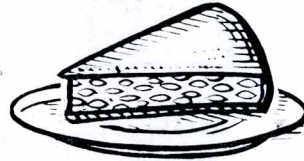
i
 long ☐
 short ☒

5

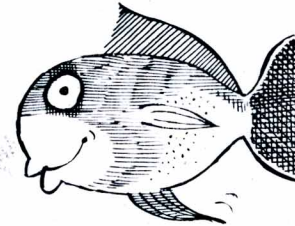
ie
 long ☒
 short ☐



i
 long ☐
 short ☒



ie
 long ☒
 short ☐



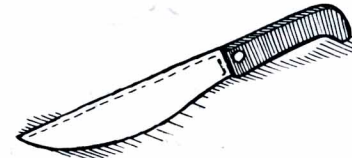
i
 long ☐
 short ☒



ie
 long ☒
 short ☐



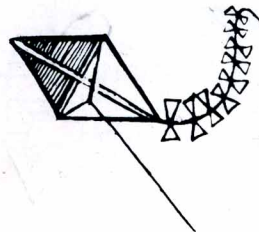
i
 long ☐
 short ☒



ie
 long ☒
 short ☐



i
 long ☐
 short ☒



ie
 long ☒
 short ☐

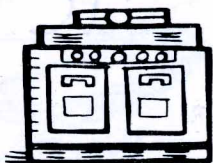
6

i
 long ☐
 short ☒



Write the vowel sound you hear in the name of the picture.

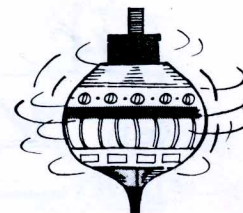
Is the vowel sound long or short? Check the right answer.



oe
long ☒
short ☐



oe
long ☒
short ☐



o
long ☐
short ☒



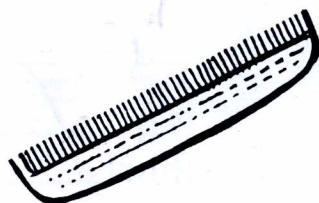
o
long ☐
short ☒



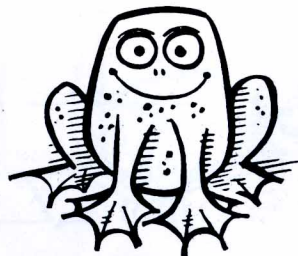
o
long ☐
short ☒



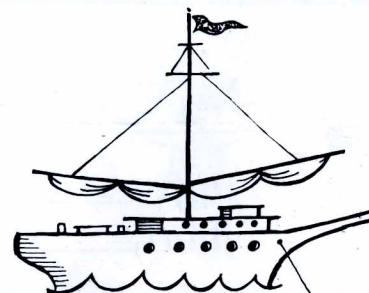
o
long ☐
short ☒



oe
long ☒
short ☐



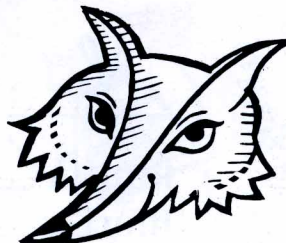
o
long ☐
short ☒



oe
long ☒
short ☐



oe
long ☒
short ☐



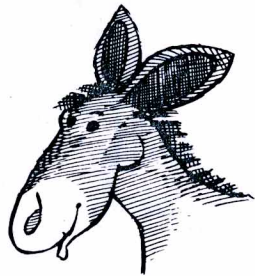
o
long ☐
short ☒



oe
long ☒
short ☐



Identify the vowel sound you hear in the name of the picture.
Is the vowel sound long or short? Check the right answer.

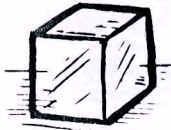


ue

long



short

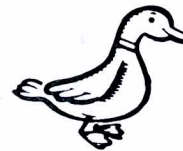


ue

long



short



u

long

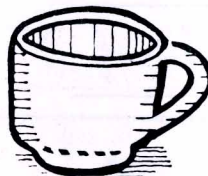
short



u

long

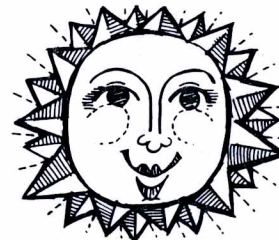
short



u

long

short



u

long

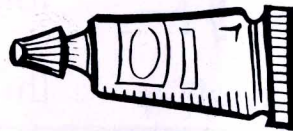
short



u

long

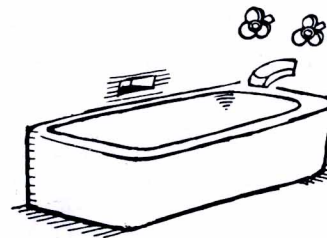
short



ue

long

short



u

long

short



ue

long

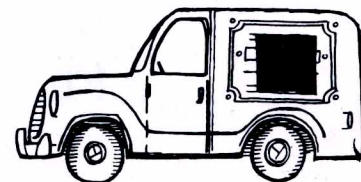
short



u

long

short



u

long

short

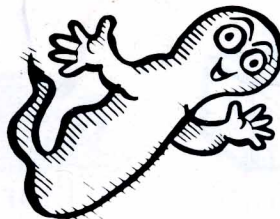
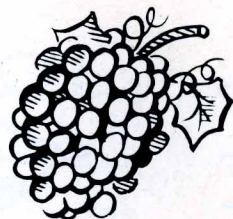
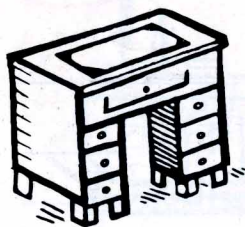




riet the vouel sound yō heer after the riet wurd.

short vouel sounds: a e i o u

long vouel sounds: æ ɛ ɪ ɛ ʊ



long _____

long æ

long ɛ

long ɪ

long _____

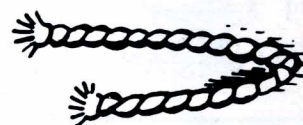
short e

short _____

short _____

short u

short o



long ie

long ue

long _____

long oe

long ie

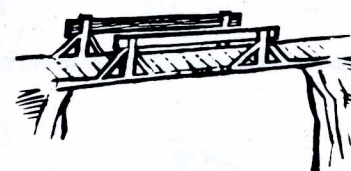
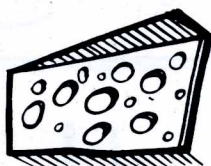
short _____

short _____

short o

short _____

short _____



long æ

long ue

long _____

long æ

long _____

short _____

short _____

short e

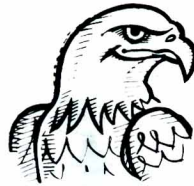
short _____

short i

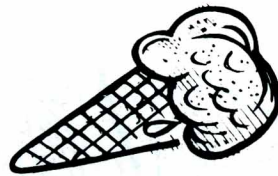
riet three wurdz that hav the sãm vouel sound.



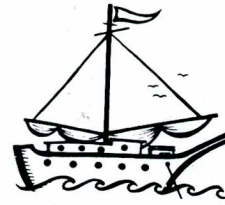
long a
anjel



long ee
ee gl



long ie
ies ccream



long oe
boet



long ue
uenieted Staets



raen
taecen
taebi

wee
thre
plees

gwd-bie
tiem
liek

noe
hoel
shoe

hue
trezuer
uenuske



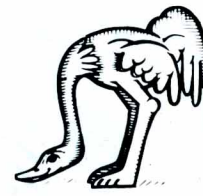
short a
appl



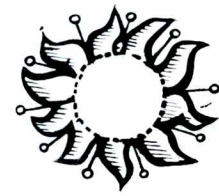
short e
egg



short i
indian



short o
ostrich



short u
sun

rabbit
and
ann

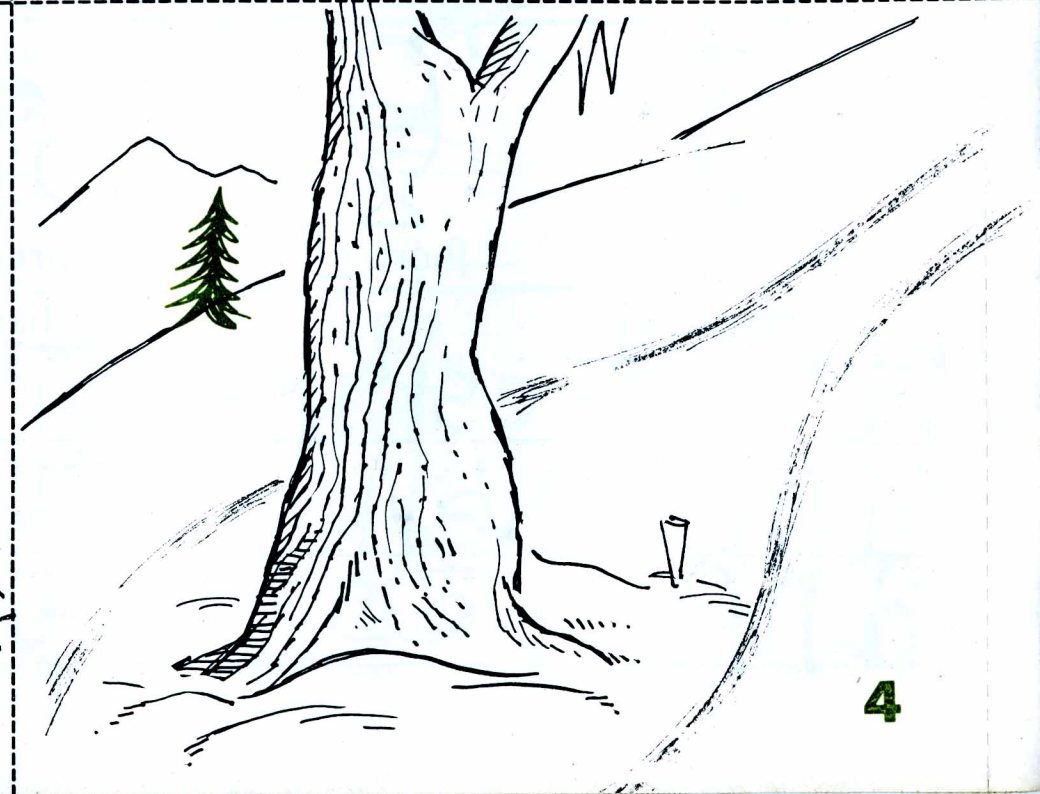
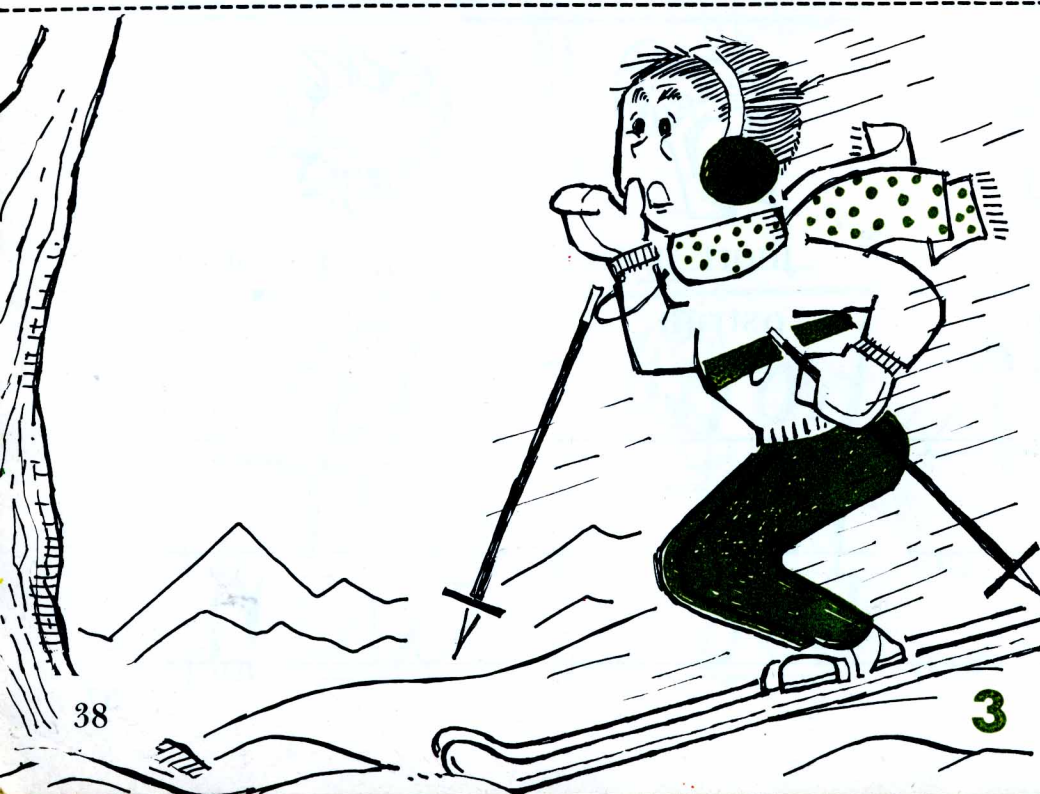
eskimoebill
bell
yes

hit
hit

hog
log
frog

fun
gun
wuh

riet a story about whot is happening
and whot miet happen nekst.



put the right word in the blank spaces.

✓ Harold planned his birthday party.

✓ Mother is baking the cake.

✓ Jack dropped the package on the street.

✓ Tom is battling for Henry.

✓ The water from the roof dripped on me.

✓ Dad walked to the corner with me.

plan planned planning

bake baked baking

drop dropped dropping

bat battled battling

drip dripped dripping

walk walked walking



put the right word in the blank spaces.

✓ The gate opens at three o'clock.

✓ My brother parks cars after school.

✓ Jan and Alis wait for the bus.

✓ This shirt needs a button.

opens open

parks park

waits wait

needs need

1. drau a lien between the twō
wurds in eēch compound wurd.

hærpīn

hærcut

storybōok

ræncōet

ævercōet

bæsbauļ

birthdæ

wurkbōok

æversees

rælrōed

2. drau a lien from wun compound
wurd tō anuther compound wurd
that meens the sām.

indors

outdors

enywun

sumwun

everywun

enybody

insied

everybody

outsied

sumbody

3. riet a compound wurd in the blank spæs that
tells whot eēch thiŋ is. (hōws the wurd from
wun ov thōes in part 1 abuv.

a bōok yō rēed storis in

story bōok

a gæm or a kiend ov bauļ

bæsbauļ

across the æfhean

æver sees.

a bōok yō wurk in

wurkbōok

a cōet yō wær in the ræn

ræncōet

sæ the wurd sæl.

yō heer wun vowel sound. yō heer
wun syllabl. the vowel sound yō heer is æ.

sæ the wurd sælbœt.

yō heer tō vowel sounds. yō heer
tō syllabls. the vowel sound yō heer
in the first syllabl is æ. the vowel
sound yō heer in the last syllabl is œ.



thees ar sum wurds that hav wun
syllabl: frend, teeċh, on.

thees ar sum wurds that hav tō
syllabls: frend · ly, teeċh · er, af · ter.

thees ar sum wurds that hav three
syllabls: as · tro · naut,
hap · pi · ness, gal · lop · iŋ.

sæ eēċh wurd and heer the number ov vowel sounds. riet 1 after eēċh
wurd in which yō heer wun syllabl. riet 2 when yō heer tō syllabls.

bent	<u>1</u>
cleer	<u>1</u>
cærfōl	<u>2</u>
træd	<u>1</u>
between	<u>2</u>
fell	<u>1</u>
eēven	<u>1</u> ²
sunshien	<u>2</u>
rænbœ	<u>2</u>

ringiŋ	<u>2</u>
at	<u>1</u>
rieds	<u>1</u>
ċhip	<u>1</u>
fishiŋ	<u>2</u>
mæbœ	<u>2</u>
bōshes	<u>2</u>
finiŋh	<u>2</u>
cræons	<u>2</u>

robin	<u>2</u>
siez	<u>1</u>
rested	<u>2</u>
rocket	<u>2</u>
ærplæn	<u>2</u>
eetiŋ	<u>2</u>
crœ	<u>1</u>
ŋhopping	<u>2</u>
cut	<u>1</u>

sæ thees wurds and poot a dot
between the syllabls in the wurds
that hav mor than wun syllabl.

long	church, es
fok, ses	bet, ter
proud, ly	look, ing
swim, ming	tee, pee
at, tic	strap
stoens	briet
farm, er	taull, est
wæt	get
wæt, ed	get, ting
farm	bois
gœ	girls



sæ eech wurd. riet the number
1 or 2 to tell hou meny
syllabls yow heer in eech wurd

frendly	<u>2</u>	teecher	<u>2</u>
kwickly	<u>2</u>	cleer	<u>1</u>
gœ	<u>1</u>	father	<u>2</u>
pænt	<u>1</u>	jump	<u>1</u>
lœnly	<u>2</u>	beeing	<u>2</u>
cliem	<u>1</u>	œnly	<u>2</u>
plæd	<u>1</u>	foks	<u>1</u>
briet	<u>1</u>	started	<u>2</u>
longest	<u>2</u>	clieming	<u>2</u>
wotches	<u>2</u>	sæling	<u>2</u>
wurking	<u>2</u>	lietly	<u>2</u>

hou meny syllabls?

sæ eech wurd.

riet the number 1 or 2 to tell

hou meny syllabls yow heer in eech wurd.

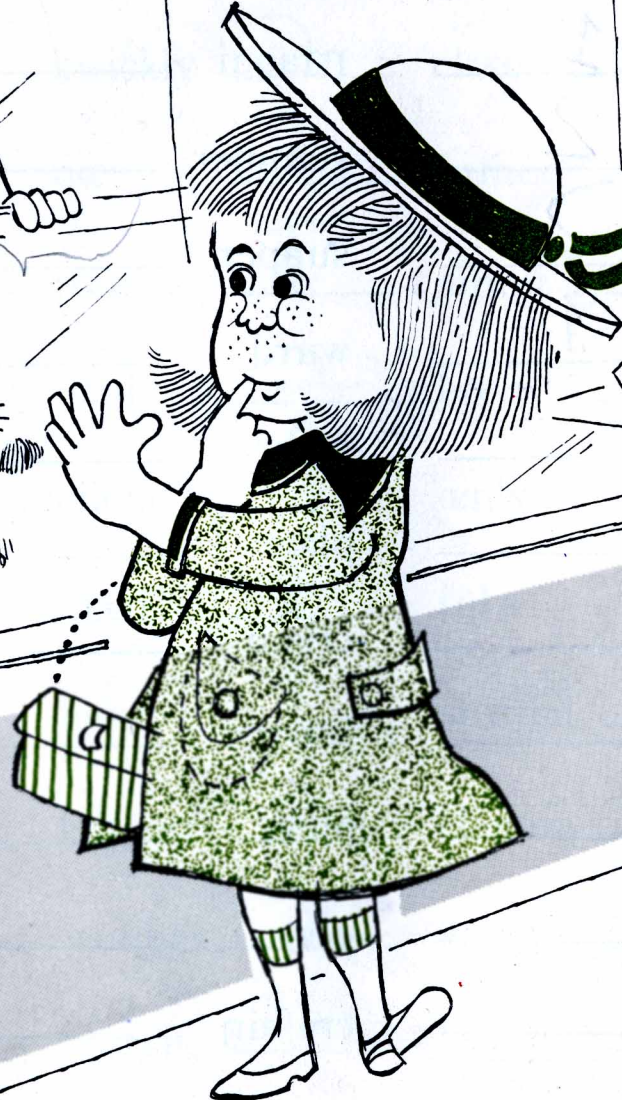
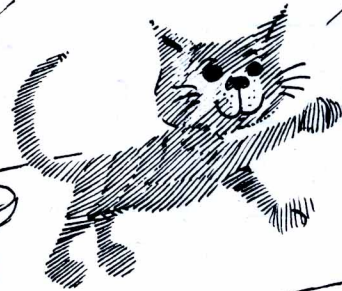
pin	<u>1</u>	strongest	<u>2</u>	rœpt	_____	slept	_____
thing	<u>1</u>	maggi	_____	running	_____	sleepy	_____
visit	<u>2</u>	summer	_____	this	_____	tæk	_____
landin	<u>2</u>	supper	_____	sumthin	_____	turnin	_____
win	<u>1</u>	wurd	_____	funny	_____	dansin	_____
plees	_____	hieer	_____	skie	_____	that	_____
cried	_____	plæs	_____	tækin	_____	tæk	_____
ærplæn	_____	criein	_____	pæper	_____	œver	_____
better	_____	hee	_____	turnd	_____	ie	_____
thirsty	_____	pickt	_____	danst	_____	meet	_____
eesy	_____	peet	_____	mæلمان	_____	mommy	_____
beeds	_____	crashin	_____	hard	_____	kickt	_____

riet a story about whot is happenin
and whot miet happen nekst.

goeing
out
ov
bizness

last
dæ!

.sæl.



pet
shop

When a word has two like characters, we separate the word between the two like characters. rabbit rab bit

Write these words by syllables and make a sentence for each.

- | | | |
|------------|----------|------------------------|
| 1. balloon | bal loun | I have a balloon |
| 2. cannot | can not | I cannot fly |
| 3. daddy | dad dy | My daddy is bad |
| 4. dinner | din ner | I eat dinner every day |
| 5. getting | get ting | I am getting big |
| 6. carry | car ry | |
| 7. dollar | | |
| 8. lassoo | | |

reed the sentences after eech number.
underlien the wurds that meen the opposit.

1. the plæn cōdn't land in the thick fog.
bob wox thin after beeing sick.
2. the bieck turnd left at the corner.
the car mæd a riet turn.
3. the river wox tō wied tō swim across.
wee wæded across the narrœ ditch.
4. the flouers wer buetifool.
the junk in the backyard is very ugly.
5. barbara luvd ies cream.
mark hæted tō miss the gæm.
6. wee stoppt at the gas stæshon for fueel.
the gæm started erly in the afternōn.
7. benny had the riet anser.
jorj gæv mee the rong address.
8. the strong man brœk the bord.
the branch is tō week tō hœld us.
9. ues a rōoler tō drau a stræt lien.
it is hard tō follœ a crooked træl.



reed the sentences after eech number.
underlien the wurds that meen the sæm.

1. turn out the liet befor yō gœ.
sit bie this lamp tō reed.
2. the girls wer tierd after the hieck.
dad wox worn out when hee got hœm.
3. the pictuer is not hængiŋ stræt.
drau an eeven border across the pæj.
4. the loud nois scærd us.
the barking dog frietend polly.
5. tom gæv the signal tō start.
dad stoppt at the sien.
6. the forest wox very still.
the hous wox very kwieet.
7. tom had a pæn in his sied.
jerry wunderd whot mæd his legs æc.
8. charls plæd a meen trick on sally.
donna wox crœel tō harry.
9. the children screemd with eksietment.
the children yelld with deliet.

Sum wurdz hav mor than wun meeniŋ. reed eech sentens.

check the meeniŋ ov the underliend wurd.

1. allen will træn his dog tō pōll the sled.
_____ ☒ _____ tō teeċh or shœ hou _____ a chæn ov cars or wagons
2. dan tœld mee tō stick this stamp on the cuver.
_____ stæ with _____ ☒ _____ poot or pæst down
3. sam hasn't felt well for several dæx.
_____ ☒ _____ helthy _____ a deep pit with wauter in it
4. jim cliemd tō the top ov the mountæn.
_____ ☒ _____ the hieest point _____ a toi that spins
5. larry herd the dog bark.
_____ the outer cuvering ov a tree _____ ☒ _____ a nois mæd bie a dog
6. ann's shœx match her dress.
_____ ☒ _____ gœ with, or ar liek _____ sumthing tō start a fier with
7. the coubois rœd thrō the mountæn pass.
_____ ☒ _____ an æpeniŋ _____ tō mœv ahed
8. the king is the rœler ov his cuntry.
_____ ☒ _____ the person in charj _____ sumthing tō mezuer with
9. jon gæv the riet anser.
_____ a direcshon _____ ☒ _____ correct

look at the words below. find the word that goes with each picture and write it on the line. then divide the word into its parts.



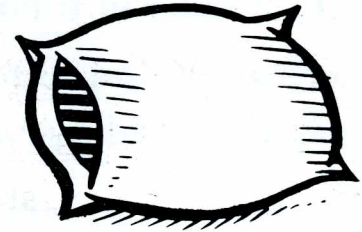
cherry
apple

zipper
mittens

dirty
kitten

hammer
letter

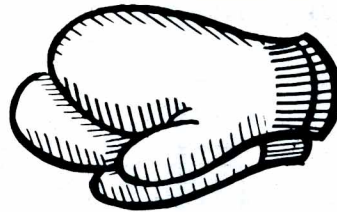
rabbit
pillow



letter

apple

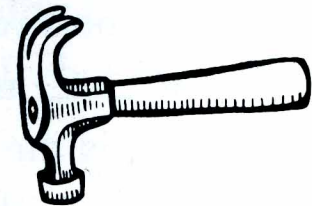
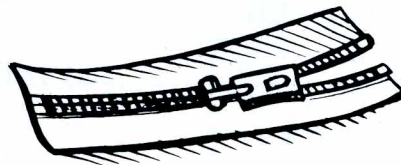
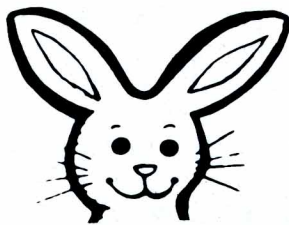
pillow



kitten

mittens

cherry



rabbit

zipper

hammer

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